

**Submitted by Katherine S. Hartman
Winston-Salem/Forsyth County Schools**

Assessment Title:

North Carolina Textured Landscape

Grade Level or Course:

Fourth Grade

Targeted Goals and Objectives from the 2000 *North Carolina Arts Education Standard Course of Study and Grade Level Competencies, K-12:*

- 2.03 -Increase skills with familiar materials.
- 2.04 - Demonstrate one's own thought and feelings visually, using sequential, visual narrative.
- 3.01 - Mix tints, shades and tones.
- 3.02 - Differentiate horizontal, vertical, parallel, and diagonal lines.
- 3.03 - Compare relative positions of objects in space through color intensity and value.
- 4.03 - Enumerate characteristics of artist's work that distinguish it from others.
- 6.03 - Critique artwork through the use of design principles: emphasis, movement, repetition, space, balance, and value.

Link with other subjects:

Social Studies - NC

Science - land formations

Type of Assessment:

☐ Diagnostic

☒ Monitoring

☒ Summative

(You may check more than one)

Type of Item:

☐ Selected Response

☐ Written Response

☒ Performance

☒ Conversation

☒ Observation

Assessment Item:

- A. The teacher will monitor throughout the lesson to see if each student has accomplished the goals. The teacher will praise, suggest and ask questions
- B. The students will self evaluate through verbal communication with the teacher.
- C. The students will write to describe the North Carolina region in their painting.
- D. The student will reflect in a personal journal.